



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|-------------------------------------|
| 1. Name of the Institution | | GOVERNMENT COLLEGE (A) |
| Name of the head of the Institution | | Dr N Ranga Swamy |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08555220212 |
| Mobile no. | | 9948121720 |
| Registered Email | | iqac.artscollegeatp@gmail.com |
| Alternate Email | | ananthapur.jkc@gmail.com |
| Address | | Near tower clock, Arts college road |
| City/Town | | anantapur |
| State/UT | | Andhra Pradesh |
| Pincode | | 515001 |
| 2. Institutional Status | | |

| | |
|---|-------------------------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 07-Feb-2017 |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr.Y, Siva Chandra |
| Phone no/Alternate Phone no. | 08555220212 |
| Mobile no. | 9849000893 |
| Registered Email | iqac.artscollegeatp@gmail.com |
| Alternate Email | master@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.gdcatp.ac.in//home/aqars# |
| 4. Whether Academic Calendar prepared during the year | No |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | A | 86 | 2005 | 28-Feb-2005 | 27-Dec-2012 |
| 2 | A | 3.21 | 2011 | 16-Sep-2011 | 15-Sep-2016 |
| 3 | A | 3.13 | 2017 | 09-Jun-2017 | 08-Jun-2022 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 02-Jul-2004 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| . Coordinating BOS meetings of various departments | 07-Jul-2017 1 | 26 |

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|-------------------|----------------|-----------------------------|---------|
| Govt. College (Autonomous), Anantapur | Autonomous Scheme | UGC | 2017 365 | 2000000 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Compilation of APIs (Both Hard Soft Copies) 2. Preparation of proposals for various UGC schemes 3. Updation of college website 4. Promotion of proposals for Seminars /Projects 5. Proposals for NIRF 2019 Rankings

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| 1. Proposals sent to "India TodayMDRA" rankings 2018 | College secured 61st in ARTS category, 70th rank in Commerce, 71st rank in Sciences category |
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14. Whether AQAR was placed before statutory body ?

Yes

| | |
|---|---|
| Name of Statutory Body | Meeting Date |
| Staff council meting | 10-Aug-2018 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 21-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | usage of biometric attendance by students and faculty , ap cce, library automations maitained mis for all college |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---------------------------|----------------|--------------------------|------------------|
| BCom | 3 | commerce general | 07/07/2017 |
| View File | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------------|--------------------------|----------------------|------------------|----------------------|
| BCom | commerce general | 07/07/2017 | Null | 07/07/2017 |
| View File | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BCom | digital marketing | 07/07/2017 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|-----------------------------|--------------------------|---------------------------|
|-----------------------------|--------------------------|---------------------------|

| CBCS | | CBCS/Elective Course System |
|-----------------|----------------------|-----------------------------|
| BCom | General EM | 07/07/2017 |
| BCom | General TM | 07/07/2019 |
| BCom | Digital Marketing | Nil |
| BCom | Computer Application | Nil |
| BCom | Accounts Taxation | Nil |
| BSc | MPE | Nil |
| BSc | MECs | Nil |
| BSc | MPCs | Nil |
| BSc | MSCs | Nil |
| BSc | MSCA | Nil |
| BSc | MPC EM | Nil |
| BSc | MPC TM | Nil |
| BSc | MS Applied Stats | Nil |
| BSc | MP RENEWABLE ENERGY | Nil |
| BSc | GPC EM | Nil |
| BSc | GPC TM | Nil |
| BSc | CPZ EM | Nil |
| BSc | CPZ TM | Nil |
| BSc | Bio Chemistry | Nil |
| BSc | BZC EM | Nil |
| BSc | BZC TM | Nil |
| BSc | Bio Technology | Nil |
| BSc | Micro Biology | Nil |
| BSc | GPCs | Nil |
| BSc | EHP EM | Nil |
| BSc | EHP TM | Nil |
| BSc | THP | Nil |
| BA (Journalism) | JORNALISM | Nil |
| BA | HHP | Nil |
| BA | Special English | Nil |
| BA | EPP | Nil |
| BA | ESCA | Nil |
| BA | UHP | Nil |
| BA | HEA | Nil |
| BA | MES | Nil |
| MSc | COMPUTER SCIENCE | Nil |
| MSc | MATHAMATICS | Nil |
| MSc | PHYSICS | Nil |
| MSc | ORGANIC CHMISTRY | Nil |

| | | |
|------|-------------------|-----|
| MSc | BOTANY | Nil |
| MSc | ZOOLOGY | Nil |
| MSc | MICRO BIOLOGY | Nil |
| MSc | GEOLOGY | Nil |
| MSc | STATISTICS | Nil |
| MA | ENGLISH | Nil |
| BSc | HISTORY | Nil |
| BSc | TELUGU | Nil |
| BSc | POLITICAL SCIENCE | Nil |
| BSc | ECONOMICS | Nil |
| MCom | COMMERCE | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| vermi compost | 16/08/2017 | 10 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA | HISTORY | Nil |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Analysis of feedback from Employers: The college has obtained feedback from Employers through questionnaire. There are 5 questions in the feedback form. Collection of feedback forms has been done from parents of three different courses as (BSC, BA and B.Com.) The analysis and interpretation of feedback forms are also done. 1. The syllabus is good 2. Percentage of students with good communication skills to be improved 3. Percentage of students with good technical skills to be improved 4. Number of MOUs/Linkages to be increased so as to develop market oriented employability skills among the students</p> <p>Analysis of feedback from Alumni: The college has obtained feedback from Alumni. It is analysed that the overall opinion of the Alumni regarding college is satisfactory</p> <p>FEEDBACK FROM STUDENTS: We are collecting feedback from our students personally. We have designed a special feedback form on curriculum</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA (Journalism) | JPH | 60 | 49 | 49 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 5820 | 735 | 128 | 15 | 143 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 128 | 95 | 6 | 15 | 10 | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Department wise Student Progression registers and a central register are maintained. The class students' counselors have a data of mail address and phone numbers to monitor their higher studies / Placement details. Major grievances of students (if any) redressed: Because of CCTV Surveillance in the college, the grievances of students like loss of mobile phones, purses, etc., in the classrooms are immediately redressed. Cooperation in maintaining discipline in the college, for smooth functioning of College attached hostels. Active Involvement for better conduct of college day, freshers and farewell days in the college

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 6555 | 143 | 1 : 46 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 126 | 107 | 19 | 19 | 64 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers | Designation | Name of the award, |
|---------------|----------------------------|-------------|--------------------|
|---------------|----------------------------|-------------|--------------------|

| | | | |
|-------------------|--|----------|---|
| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |
| 2017 | Dr ACR Diwakar Reddy | Lecturer | nyk |
| 2018 | Sreramulu Naik | Lecturer | NYK |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA | 1 | VI | 30/04/2018 | 02/06/2018 |
| BSc | 2 | VI | 30/04/2018 | 02/06/2018 |
| BCom | 3 | VI | 30/04/2018 | 02/06/2018 |
| MA | 4 | IV | 30/04/2019 | 26/06/2019 |
| MCom | 6 | IV | 30/04/2018 | 26/06/2018 |
| MSc | 5 | IV | 30/04/2018 | 26/06/2018 |
| No file uploaded. | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 235 | 6555 | 1 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdcatp.ac.in/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| 01 | BA | Nill | 359 | 242 | 67.4 |
| 02 | BSc | Nill | 785 | 552 | 70.3 |
| 03 | BCom | Nill | 371 | 292 | 79 |
| 04 | MA | Nill | 108 | 83 | 76.85 |
| 05 | MSc | Nill | 170 | 152 | 89.41 |
| 06 | MCom | Nill | 40 | 36 | 90 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpOLSf-0yNuJjOa6bokxE5Eb0cOhWrdva4uHcNP_LNUV982fd3040g/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

| |
|--|
| Yes |
| Name of the teacher getting seed money |
| G.L.N Prasad |
| View File |

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--|-------------------|---------------|-----------------|
| National | nil | nil | Nill | 0 |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 2 | UGC | 1.6 | 1.53 |
| Minor Projects | 2 | UGC | Nill | Nill |
| No file uploaded. | | | | |

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| |
|---|
| 2 |
|---|

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| UGC National seminar on "Biodiversity conservation emerging trends challenges" | botany | 05/10/2017 |
| View File | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 00 | 0 | 0 | Nil | 0 |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| nil | nil | nil | nil | nil | 02/06/2017 |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | 0 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International | Political Science | 2 | 2.5 |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| POLITICAL SCIENCE | 1 |
| View File | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| nil | Published | 0 | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|-------------------|---|---------------------|----------------|---|---|
| An improved hadoop load rebalancer | DR.N.UDAY BHASKAR | International Journal of Engineering Technology | 2017 | 2 | 00 | 0 |
| View File | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|--------------|---------|------------------|---------|---------|-----------|---------------|
|--------------|---------|------------------|---------|---------|-----------|---------------|

| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
|---|-------------------|--|-------------|---|-----------------------------------|---|
| An Analytical Approach for optimizing the Performance of Hadoop MapReduce over RoCE | DR.N.UDAY BHASKAR | IGI Global Journal, Special Issue, Vol.10, Issue 2 | 2017 | 3 | 0 | 0 |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | 0 | 1 | 0 | 0 |
| View File | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| Department of Geology | GEOLOGY Mineral survey | SLV Granite Thalupala | 5200 |
| Department of Geology | GELOGY Ground survey | Ground water | 5600 |
| JKC | JKC | Nil | 69000 |
| View File | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|-----------------------------------|---------------------------|--------------------------------------|--------------------|
| GOVERNMENT COLLEGE | TATA INSTITUTE OF SOCIAL SCIENCES | JKC | 0 | 326 |
| View File | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------|--|--|--|
| Observed Armed Force Flag day | NCC | 2 | 356 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| clean and green | Nss | NSS | 32 |
| NSS Youth Festival | NSS | NSS | 50 |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|--|--|
| Health Awareness Program on Cancer and Diabetes | WEC | Health Awareness Program on Cancer and Diabetes | 5 | 195 |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Sai Geo services(Geology) | 30 | FREE SERVICE | 4 |
| All Indian Radio Anantapuram District Science Center(Chemistry) | 10 | FREE SERVICE | 9 |
| NYK | 10 | FREE SERVICE | 2 |
| SSBN DEGREE COLLEGE ANANTAPUR | 20 | FREE SERVICE | 1 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------------|----------------------|---|---------------|-------------|-------------|
| Sharing of Research Facilities | Nil | Microscopic with Inbuilt camera utilized for Research | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------------|--------------------|--|---|
| Telugu Basha Parirakshana Samithi | 30/06/2017 | Mathrubasha Pariraskhana (Preservation and Sustaining of Mother Tougue) | 64 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 281.6 | 88.73 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Soul | Partially | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|---------|--------|---------|
| | | | | | | |
| Text Books | 101862 | 2574957 | 7237 | 1168500 | 109099 | 3743457 |
| Reference Books | 1802 | 382109 | Nil | Nil | 1802 | 382109 |

| | | | | | | |
|-------------------|-------|---------|------|---------|-------|---------|
| e-Books | Nil | 5900 | Nil | Nil | Nil | 5900 |
| e-Journals | Nil | 5900 | Nil | Nil | Nil | 5900 |
| CD & Video | 400 | 45400 | 100 | 5000 | 500 | 50400 |
| Others (specify) | 31215 | 4674452 | 7237 | 1168500 | 38452 | 5842952 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Dr H Pallavi | Ap CCE Lms | LMS e content | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 290 | 6 | 6 | 0 | 1 | 11 | 12 | 20 | 0 |
| Added | 40 | 0 | 0 | 0 | 0 | 0 | 10 | 50 | 0 |
| Total | 330 | 6 | 6 | 0 | 1 | 11 | 22 | 70 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Poultry | https://www.youtube.com/watch?v=oy4n7kKpTuY |
| Carbon cycle | https://ccelms.ap.gov.in/rusa/user/gselflearn/855/122/2524 |
| Nitrogen Cycle | https://ccelms.ap.gov.in/rusa/user/gselflearn/856/122/0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| | | | |

| | | | |
|---|-------|-------|------|
| 0 | 64.37 | 281.6 | 15.2 |
|---|-------|-------|------|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. The College Staff Council foresees the requirements and needs of the college. It prepares proposals and budgets, and gets the approval for implementation and uses its resources optimally. The Vice Principal manages Administrative To be in charge of the college in the absence of the Principal Academic The IQAC coordinator strives to promote quality in every aspect of the campus. The RAC promotes, facultys' research aptitude Maximum utilization of the infrastructure: In order to use the Infrastructure optimally, the college functions in two Shifts Shift I from 8:45 a.m. to 12:55 p.m. and Shift II from 1.00 p.m. to 5:30 p.m. Maintenance: The Physical Directors, The Library The Sports Ground, and Gymnasium and NCC volunteers, Solar Panels installed ensure disciplined parking and clean and green free campus via appropriate monitoring. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately, maintain a stock register, RO Plant, first aid facilities. The hostel comprises 3 blocks: which have 135 rooms that can accommodate 820 comprise girls and boy students .

<http://www.gdcatp.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | Ap Social Welfare Scholarship | 4752 | 11880000 |
| Financial Support from Other Sources | | | |
| a) National | 1231 | 1231 | 3106500 |
| b) International | 0 | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Remedial Coaching | Nil | 325 | All Department |
| Soft skill development, | Nil | 356 | All Department |
| Language lab, | Nil | 956 | English |
| Bridge courses, | Nil | 450 | All Department |
| Yoga, Meditation | Nil | 240 | All Department |
| Personal Counselling and Mentoring | Nil | 1400 | All Department |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------------------|--|--|--|---------------------------|
| 2017 | CCE Lms Principles of Microscopic | 30 | 30 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6 | 6 | 20 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 20 | 1500 | 251 | Nil | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 394 | B.Sc, B.A, B.Com | All Department | sku, vani | PG |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 1 |
| SET | 9 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------|--|------------------------|
| 11.Cricket, | S.K.University Inter-Collegiate Women Tournament | 24 |

| | | |
|--|----------------------|----|
| INTER DISTRICT YOUTH EXCHANGE PROGRAMMEE | INTER DISTRICT LEVEL | 94 |
| NIC at Nellore | National Level | 10 |
| NIC at Ongle | National Level | 20 |
| Ek bharath Sresta Bharath | National Level | 51 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | BEST PLAYER | National | 57 | Nil | 57 | G.Ravi |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee.an active wing under 'Research Advisory Committee (RAC)', as an initiative to satisfy the quest for knowledge seeking. They perform greater tasks in the research contest Exploria organised by the RAC.Students manage the entire functioning of the co-operative mess and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on June 8, and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

350000

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college Faculty level: Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students Level: For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization. Non Teaching Staff Level: Non teaching staffs also represents in the governing body and the IQAC. Suggestion of non-teaching staff are considered while framing policies or taking important decisions. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

| | |
|--|--|
| Curriculum Development | Board of Studies meetings are conducted and the curriculum is periodically reviewed in all the departments. |
| Teaching and Learning | Teaching methodologies are shared in faculty forum and learning progress is reviewed by the counsellors. ICT based teaching techniques are adopted. Virtual classrooms, Digital class rooms are in use. Audio/video lesson banks are being maintained. Enrolment in MOOCS is being encouraged. Student study projects have been made a part of the curriculum |
| Research and Development | With RAC the faculty members have applied for Minor and Major Research Projects and research paper are published in National and International journals Student research projects have been taken up by most departments. Seminars and Workshops have been conducted by the departments as well as supporting services. Faculty members are also guiding scholars for PhD programme. |
| Library, ICT and Physical Infrastructure / Instrumentation | Subscribed to latest journals and magazines, is also equipped with educational CDs DVDs, Computer labs with internet facility. e-resources are accesable through N-LIST. All the science departments have well equipped and maintained laboratories. Virtual class rooms Digital classrooms actively utilised. |
| Admission of Students | Admissions are made as per the roster points rules from the AP GOVT. followed by Merit offline modes of application are made facilitated. |
| Examination and Evaluation | Mechanism of internal assessment is transparent and clear in terms of frequency and mode. The college has a well-organized, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance and the following are also considered for gradation: Assignments, Quiz, projects, Field visit, report writing Seminar's presentation, participation in Class room interaction Participation and in |

college activities. Good conduct and demonstrative ethics and values are also considered. The college insists on a minimum 75 attendance of students per semester. Weak students are counselled and corrective measures are suggested by remedial coaching. Tutorial sessions, including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, Average of Two Semester mid internal Tests per Semester taken and students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

Human Resource Management

The teaching faculty and non-teaching staff are honoured for their exemplary achievements and contributions to the institution on special days like teachers' day, republic and independence days. One-day recreation tours were organised by the staff-club.

Industry Interaction / Collaboration

Continuing collaboration with Local industries, Centre, Anantha biotech, Agribiotech Foundation Hyderabad, Sapthagiri Camphor, Forest Department, RDT, Nehru Yuvakendra, All India Radio Ananthapur, ICD Ananthapur, Red Cross society, Sai Geo Services, KIA Motors Students have undertaken project work and internships with various collaborating industries, institutions and laboratories. vacancies arise. Guest and part-time faculty are employed as per requirement in the departments

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | yearly planning by committee |
| Administration | <p>Govt. of Andhra Pradesh developed an application for File Management System (E-Office) for establishment of office procedures through online e-office management and transfer of files to higher authorities and internal file management system.</p> <p>https://eoffice.ap.gov.in/ Integrated Attendance Management System (IAMS), Government of Andhra Pradesh has developed Software application which is</p> |

| | |
|-------------------------------|---|
| | used for Students and Staff Aadhar enabled Biometric Attendance system connected to CMs Dash board and the attendance is monitored through online by the Higher authorities. This IAMS is an IOT application. http://www.iamshub.com/ |
| Finance and Accounts | Finance Department, Govt. of Andhra Pradesh has developed software application Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application. https://treasury.ap.gov.in , digital transactions |
| Student Admission and Support | Admissions are made as per the Merit and roster offline modes of application are made facilitated Jnana bhoomi portal, Government of Andhra Pradesh software is used for Students post metric Scholarships registraion and Disbursing process for all BC/SC/ST and Minorities. INFLIBNET - SOUL software is used for Library and NLIST and NDL logins are provided to all students and staff. |
| Examination | uring the years 2017-18 enrollment in exams were made through the online portal designed and developed by the college. https://gdcatp.ac.in/StudentsLive/Login.aspx |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2017 | nilnil | nil | nil | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|---------|---|---|
| 2017 | Yoga for Fitness | Yoga for Fitness | 21/06/2017 | Null | 83 | 23 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| RC.OC | 28 | 07/06/2017 | 30/04/2019 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 3 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| APGLI, GIS, EHS GPF CPS MATERNITY LEAVE MEDICAL LEAVE | APGLI, GIS, EHS GPF CPS MATERNITY LEAVE MEDICAL LEAV | Scholarships, NGO SCHOLARSHIP BUS PASS COACHING FOR COMPETITIVE EXAMS Bus Pass, Coaching for competitive exams, College Attached Hostels for Men and Women |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an AP CCE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------------------------------------|
| Sri Kesagani Lachanna and Sadhu Lakshmi Narsimha | 100000 | Toppers in Physics of I,II III Bsc |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |

| | | | | |
|----------------|-----|--------------------------------------|-----|-------------------|
| Academic | Yes | iqac and incharges of the department | Yes | AP CCE |
| Administrative | Yes | IQAC and AO | Yes | Ap.CCE, AP AGO |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

6.5.3 – Development programmes for support staff (at least three)

Computer literacy and digital literacy programmes have been conducted. e-office training classes have been organised to non-teaching staff. Training given on maintenance of Virtual/Digital classrooms/laboratories

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The first cycle of NAAC Accreditation in 2005 has served as A grade with CGPA 8.6, a pointer towards the aspects of the college that could be expanded or improved upon. The second cycle of NAAC Accreditation after six years in 2011 has served as A grade with CGPA 3.21. The third cycle of NAAC Accreditation after six years in 2017 has served as A grade with CGPA 3.13. The Executive Summary of our Re-accreditation Report (RAR) provides a comparative discussion on the achievements with respect to different aspects in 2017, 2011 vis-à-vis 2005 (the first cycle of NAAC). We have also provided a detail narrative of the initiatives taken in response to the recommendations made by the NAAC peer team in the last cycle. We have tried to continue the process of self-criticism so as to improvise and innovate new ideas leading to improvements in our commitments to our primary stakeholders, the students. In the following sections, we highlight the criteria-wise post-accreditation initiatives under taken for overall quality improvement of the institution. 1. Curricular Aspect 2. Teaching Learning Evaluating 3. Research, Consultancy and Extension 4. Infrastructure and Resource Use 5. Students' Support and Progression 6. Governance and Leadership 7. Innovations and Best Practices

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | Nil |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | UGC sponsored National Seminar | Nil | Nil | Nil | 6 |
| 2017 | Student Induction | Nil | Nil | Nil | 546 |

| | | | | | |
|-------------------|--|-----|-----|-----|------|
| | Programme | | | | |
| 2017 | Capacity Building Programmes | Nil | Nil | Nil | 269 |
| 2017 | Skill Training Programmes | Nil | Nil | Nil | 900 |
| 2018 | Student Centric Initiatives | Nil | Nil | Nil | 1200 |
| 2018 | Assessment of the teaching-learning process through Academic Audit | Nil | Nil | Nil | 30 |
| 2017 | Induction Programme | Nil | Nil | Nil | 110 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|-----------|------------------------|------|
| | | | Female | Male |
| Awareness programme on Anti ragging | 05/08/2017 | Nil | 140 | 980 |
| Plantation of ornamental plants in the Women's waiting Hall | 05/08/2017 | Nil | 160 | 895 |
| Training programme on Kishoravikasam women students by Smt. T. Jyoshna | 03/11/2017 | Nil | 240 | 985 |
| Anti ragging | 05/11/2017 | Nil | 213 | 1023 |
| Awareness Programme on Diabetes and Cancer On world Diabetic Day, November 14th | 14/11/2017 | Nil | 192 | 420 |

| | | | | |
|---|------------|------------|-----|-----|
| World AIDS Day, Rally | 01/12/2017 | Nil | 197 | 980 |
| Garments designing course Inauguratin | 07/12/2017 | Nil | 254 | 0 |
| Awareness on legal rights on woman | 21/12/2017 | Nil | 241 | 785 |
| World AIDS Day, Rally | 01/12/2017 | Nil | 275 | 856 |
| Celebratin of Woman Teacher's Day | 03/01/2018 | Nil | 196 | 656 |
| Students participation on Celebration of Woman Teacher's Day | 03/01/2018 | Nil | 242 | 652 |
| Tow Day National Seminar on Role of Women on contemporary Issues and challenges -National Perspective | 07/02/2018 | Nil | 121 | 321 |
| Kumari Anjali Selected for NIC at Shimoga. (S.K.U) | 02/03/2018 | 08/03/2018 | 126 | 235 |
| Debate competition to all students on celebtation of International Woman's Day with collaboration with CDA-ATP, ICPS.CCPU | 07/03/2018 | Nil | 198 | 456 |
| ?????? ?????????? - ?????? ?????????? | 07/03/2018 | Nil | 186 | 459 |
| Falicitation of NCC Cadet U.Pragathi, Govt. College (A), Anantapur for excellence of | 08/03/2018 | Nil | 246 | 496 |

| | | | | |
|---|------------|-----|----|-----|
| participation in Republic Day parade in New Delhi and received Gold Medal | | | | |
| Selected for NIC at Dharwada, (kum.Susmitha) S.K.U | 12/03/2018 | Nil | 63 | 452 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar energy: Solar energy is one of the best non conventional energy resources. Solar radiation comes by the result of nuclear fusion and reaches earth as pockets of energy called photons. Photo voltaic cells in the solar panel convert solar radiation into electricity. We have established solar panel unit in 64 on the commerce block. It produce 750 energy per month. It is linked to Grid. In saved through solar unit. 2. Biogas plant: Nil 3. Wheeling to the Grid : YES 4. Use of LED bulbs /Power efficient equipment: Our college has 40 LED bulbs purchased in the year 2017-2018.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Ramp/Rails | Yes | Nil |
| Rest Rooms | Yes | Nil |
| Scribes for examination | Yes | Nil |
| Any other similar facility | Yes | Nil |
| Any other similar facility | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|----------------------------|----------------------------|--|
| 2018 | Nil | Nil | 26/07/2017 | Nil | Kargil Vijaya Deevas Rally | Kargil Vijaya Deevas Rally | 456 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|------------------|---------------------|--------------------------|
| Human Values and | 26/07/2017 | How the employees and |

Professional Ethics

the students maintain human values and professional ethics in society and in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------------|---------------|-------------|------------------------|
| Ethical values in society | 12/09/2019 | Nil | 782 |
| Awareness programme on Anti ragging | 05/08/2017 | Nil | 1023 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of Automobiles 2. Use of Bicycles /Battery powered Vehicles 3. Pedestrian Path way 4. Ban on Plastic 5. Landscape designing with tree and plant Landscape designing in the college campus 6. sustainable utilization of bio resources for greenary development

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of the practice: Sustainable Development of Botanical Garden and College Garden

2. Objectives of the practice: 1. Establishment of Departmental Nursery 2. Renovation and maintenance of Botanical garden 3. Getting monetary fund by selling nursery plants. 4. Giving consultancy to the herbal growers/terrace garden/kitchen garden. 5. Participation of students in nursery development/plantation/maintenance of College/Botanical Garden 6. 3.

The Context: Life styles are ever changing and rural people are migrating to urban areas. As a result, Villages are shrinking and cities are expanding. Demand for the production of goods required for the growing populations is also increasing at alarming rate. Besides these global warming, environmental disturbances, over exploitation of forest resources leads to increase the green house gases which shows multiples hazardous effects on both living and non-living things. Most of the Indian metropolitan cities are highly polluted, especially New Delhi. The major solution for these problems is plantation only. Plants can reduce all types of pollution. Land scaping and greenery gives pleasantness and extra beauty to the institute. Hence, we have selected this aspect as one the best weapon against pollution. Educational institutions are the best platforms to inculcate the habitat of plantation. It will be regular process in the department. We have attempted to show how to develop greenery in shot period and suggest the plant species and their growth requirements. Most of the ornamental species are vegetatively propagated and students will be trained in this aspect. We encourage our students to grow terrace garden/Kitchen Garden.

4. The Practice:

- We are maintaining departmental nursery.
- In our College Department of Botany look after the establishment and maintenance of College garden and Botanical Garden.
- We grow ornamentals, medicinal herbs, tree species. We multiply plants species vegetatively.
- We collect plastic covers, plastic cans, disposed plastic glasses and clean them. After cleaning depending upon the plant species we use plastic glasses/covers/bottles/cans. It help to reduce the plastic pollution.
- We are producing compost manure from the dried fallen leaves in the college premise.
- We prepare soil mix with clay, red soil and vermicompost or compost at 1:1:1 ratio
- Nursery pots are filled with fertile soil and sow the stem

cuttings/plant lets and kept under shade and frequently watered • We sell nursery plants for nominal rates for the staff and public Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints of limitations, if any faced Nature is a part in our regular life. But due to modernization present human beings far away from nature. This is our small attempt to bring back nature into the urban areas. Busy life makes them to isolate from nature. By sparing little time every day for promoting greenery, each and every house will be filled by plants. Now every one is facing stress due to job tensions. Gardening and plantation are the best tools to over come stress. Besides this garden work makes body fit. The educational institutions must give extra credits to the students who participated in greenery promotion works. And the municipal corporations must bring a rule that each house must have proportionate greenery and rain water harvesting system. Then urban area filled with greenery. Besides this municipal corporations must give incentives and awards for the people who practice this type of greenery promotions works. Present day students are not aware of these greenery promotion activities. It is suggested that this must be include in the curriculum in schools. Maintaining nurseries and gardens is very difficult task. Because it need regular inspection, care and man power. Since Government educational institutions are having vast unusable are this activity will be successfully implemented. We can grow all types of plant species can make them mini biodiversity centres. Students must know all the botanical names and their uses. The important plant species : Medicinal Herbs: *Gymnema sylvestris* (Podapathri), *Cymopogon citrates* (Lemon grass), *Ocimum sanctum* (Thulasi), *Embllica officinalis* (Amla), *Aloe vera*, *Phyllanthes acidissima*, Tree Species: *Tectona grandis* (Teak), *Pterocarpus santalinus* (Red Sandars), *Tabubia areus*, *Albezia lebec*, *Samania saman*, *Morus alba*, *Terminalia catappa*, *Sapindus emarginatus* (Soap nut), *Holoptelia integrifolia*, *Kigelia Africana*, *Jacarandra mimosifolia*, *Aegel marmelos*, Etc. OrnmentalPlants: *Nymphaea nowchali* (water lily), *Hibiscus rosa sinesis* , *Jasminuma utumnale* (Jasmine), *Jatropha integerima*, *Pedilanthes tythimaloides*, *Bignonia*, *Tobernamentana divaricata*, *Agave sisalana* , *Alamanda*, *Bougainvillea* , *Pothos* , etc. Fruit trees: Jack fruit, Clustard apple, Coconut, mango, Guava 5. Evidence of success: We have established a beautiful botanical garden and college within short span of time. We have multiplied so many palnt species and distributed to staff and public. Presently we are conserving xxxx plant species in our college premise. We are maintaining separate sector for desert pants, floral plants, fruit plants and forest tree species. We are maintaining aquatic flora in our botanical garden. Students are trained to propagate plants through stem cutting, bulbs and tubers etc. Our garden is considered as self sustainable. We multiply our plants and generate money by selling nursery plants. Best Practice- 2 Title of the Practice : Clean and Green Campus Objective of the Practice : 1.To make students environment Consciousness 2.To make Campus free of Pollution and to provide healthy, pleasant atmosphere 3.To create Clean and Green Campus and Eco-friendly 4.To Beautify the Campus and improve the green Cover of the Campus 5.To teach Students need of Plantation The Context Government College (Autonomous), Anantapur is situated in drought Prone Area and to improve ground water levels and to restore ecological balance, plantation and Conservation of trees is essential and plenty of space is available for plantation. Dead trees are not replaced by new trees. Maintenance of garbage in the campus Involvement of students in keeping college clean Department of Botany, NSS, NCC Units have created awareness among students and duties for playing important role in the maintenance of Clean and Green Campus. Though the College is a big campus number of Scavengers and attenders are very less in number so NSS Volunteers Cadets and Department of Botany took it as a social responsibility in maintaining a Clean and Green Campus. The Practice Student Committees have been formed to maintain the campus clean and green by involving all students including NSS and NCC units. Plantation drives are organized frequently in

collaboration with the Forest Department. The college observes one day in a month as vehicle free day and allots one day for clean and green activities in college. Colleges are undertaking periodical plantation programmes with the help of social forestry, voluntary organizations and other NGOs. Students are made to adopt saplings to protect, to water and maintain them. Being conscious about its social and environmental responsibility Government College (A) has decided to strengthen its green initiatives and develop them as a healthy and best practice of the college There is ample scope for plantation in this spacious land. Every year a number of Environmental Awareness Programmes, Rallies and Plantation Drives are conducted. Institution has formulated its green policy which is displayed on college website. During the annual orientation programme organized for the newly admitted students awareness is created about the code of conduct and the green policy, and students are encouraged to participate in eco-friendly initiatives such as use of clay idols, jute bags, steel bottles and utensils. Initiatives have been taken to reduce the use of plastic by banning plastic water bottles and utensils in the campus. Effective disposal of solid and liquid waste is ensured by segregating them into degradable and non -bio degradable waste. Bio degradable waste recycling is ensured through vermi compost pit. The department of Botany carries out internal green audit of the campus every year Environmental Awareness Rallies and Programmes such as Swathchta pakwada are also carried out on NSS and NCC platforms. Evidence of Success On both sides of the College entrance, there are beautiful flowering plants and also lush green trees. The entire landscaping adds beauty and ambience to the Campus. The entire campus has nearly 350 diverse species of terrestrial, desert, aquatic, herbal, medicinal, fragrant and ornamental plants. The Botanical Garden and Green House of the college house very rare and endangered plant Self Study species such as Cycas Beddomei, Pterocarpus Santalinus, Santalum Album, Rauwolfia serpentina, Cycas sphaerica ,Hildegardia populifolia etc. All these varieties are planted and nurtured in separate soft-scapes earmarked for them. The beautifully designed and well maintained Aquatic Pond nurtures such hydrophytes as Nymphaea and Nelumbo. The plantation drives help in maintaining the environmental balance

- Increasing enthusiasm among students to adopt plants .
- Colleges have turned cleaner and greener
- Student committees formed for watering and maintenance of saplings
- New gardens sponsored and developed by departments in the college
- Speedy and safe disposal of garbage
- Awareness programmes on environment hazards and protection

Problems Encountered:

- The foremost problem encountered was mobilization of resources for purchasing saplings.
- The institution encountered this problem by encouraging the staff and students to donate saplings.
- The College has entered into an MOU with the department of

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdcatp.ac.in//home/Bestpractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Suraksha Seva SamaJ Our college give first priority for quality education. Besides this our institute focus on community service. Because Anantapur District is underdeveloped district because it is second erid zone in India after Rajasthan. It is suffering from severe drought from the last few consecutive decades. Hence we chose community service as our outstretch areas.

Practice : Our colleges participated in several community based service porgrammes . Some of them are clean and green programme, offering food for needy people, helping the institutional functioning etc. Due to corona

pandemic, we could not do much service. But did our best to give our service to society where it is badly needed. Students and staff participate individually or through department wise or through NSS/NCC.

- Distribution of food and groceries : Our NSS Volunteers distributed food and groceries in selected areas.
- Awareness programs: Our college organized several awareness programmes and rallies related to health, environment, Education etc. Rallies on AIDS, Vivekananda Jayanti.
- Extensive Services: Our staff members actively participated in several extensive services such as acting as judges in the competitions, resource persons, Guest Lectures etc. Our staff members are generally invited by the District Science Center to act as judges for District and regions Science fairs and Competitions.
- Upliftment of the poor farmers: As we said earlier Anantapur is second arid zone in India the farmers are facing severe water problem for irrigation. They spend more money for providing irrigated water. To identify water point in the field the commercial Geologist generally charges minimum Rs 5000. Due to losses and low prices for the food grains several farmers committed suicide in this region. Considering these issues our Geology department frequently organizes identification of water points in the lands of poor farmers. Students are trained in this aspect. Staff members and Students actively participate in this activity.
- Visiting to orphanages: Now a days orphanages and old age homes are ever increasing due to the deterioration of human relations. We feel that education institutions are the best platforms to inculcate the values among the students. Staff members and students generally visit orphanages and old age homes and donate food and other necessary items.
- Campus Placement Drives: Our college frequently organizes campus placement drives. Not only our college students the campus placements are open to all eligible students who are having the required qualifications of the companies.
- Organizing Youth Festivals: From the last few years our college has been organizing District youth Festivals . Our NSS /NCC/Physical Education Department and other staff members are actively involved in conducting these festivals.
- Adapted Colony: NSS units adapted near by colony named Rajiv colony. Every year students participate in clean and green programmes, awareness programmes, Janmabhumi programmes etc. Best Practice - 2 Title of the Practice : Clean and Green Campus Objective of the Practice : 1.To make students environment Consciousness 2.To make Campus free of Pollution and to provide healthy, pleasant atmosphere 3.To create Clean and Green

Provide the weblink of the institution

<https://www.gdcatp.ac.in//home/Institutionaldistinctiveness>

8.Future Plans of Actions for Next Academic Year

Proposed to organize, increase, arrange, apply, conduct, participate, invite, enhance, motivate, add, and introduce etc., the following activities :Community services, medical health camps, field trips, study tours, field projects Internarship seminars, ICT learning resources, apply for additional NCC, remedial classes, alumni association meetings, certificate courses, meets on legal issues, awareness programmes on safety issues and traffic safety measures, clean and green programmes, participative learning programmes, apply for research projects, make use of LMS programmes and strengthen JKC activity programmes, guest lectures, student study projects of his/ her research and development of his/her subjects, establish E-Class rooms, help and services to old age home and orphan centers, improve library facilities, guide the students to get PhD degrees, organize orientation programs, Induction programme, student induction programmes and conducting code of ethics awareness , sexual harassment awareness programmes Capacity building programmes for teaching and Non teachings, coaching classes for P.G.Entrances during the academic year, enlighten women students on health and hygiene, establish media center, proposed works on pedagogy tools for curricular activities and increase the number of consultancy services.

